



Balmoral K-12 Community College Newsletter

No. 3 20 February 2018

Engaging Every Student, Every Lesson, Every Day

Principally Speaking

Dear Students, Staff and Parents,

Another busy week of Learning and Flearning at Balmoral K-12 Community College! Today at Assembly I expanded on the idea of Flearning and talked about the importance of setting goals for your learning. Learning goals should be 'Goldilocks' goals - that is they should be 'just right' for you. To be a Goldilocks goal you should be aiming to be just a bit better than you are now, and so your goal should be a little bit challenging. Of course, we will all have some bigger goals in mind, for example you might want to be a golfing champion and to be the best golfer in Australia might be your long term goal. But you won't be the best golfer straight away and so you'll need some Goldilocks goals to help you on you make small gains in your ability. A good Goldilocks goal for a golfer might be to decrease your number of shots by one for each round you play. A learning goal that is a Goldilocks goal might be to reading a higher level of books by the end of the month, or to be able to remember all the ways to say 'Hello' in French by the end of the week.

Co-operative learning with our peers is another helpful learning strategy that two of the leading educational 'gurus' encourage teachers to use in the classroom. Research is clear that students learning increases when they can teach to and learn from their peers. As teachers we know that we learn best from other teachers, and this same power is true for students in the classroom. When they can articulate concepts for their peers to help them learn, or when they hear from a peer the same concept in a different way than the teacher has explained it then learning is enhanced both the student as 'teacher' and the student as 'learner'. This co-operative learning approach is something that I will be encouraging teachers to use more in their classrooms, through encouraging students to discuss concepts and ideas with their peers.

I'm looking forwards to the Swimming Sports on Friday - fingers crossed for lovely weather!

Miss Galpin
Acting Principal

School Swimming Sports

The school swimming sports are on this Friday at the Balmoral Pool. The swimming will begin around 11am and continue through to the end of the day. Along with the swimming races, there will be a number of novelty events. Parents, staff and students will be able to take part in these events, so please bring your bathers to help out your kids house.

Interschool Swimming

Best of luck to the students representing the college at the Little Desert Swimming Carnival on Tuesday 27th February at Horsham.



5/6 Footy clinic

On Tuesday the 13th of February the years 5 & 6 went to a Hawthorn footy clinic at the Casterton secondary college oval. There were 6 of the hawthorn players that play in the AFL and they were all at a certain activity that we had to do. We would keep rotating to a different activity when the man would blow the whistle. We asked them questions like are you going to play in the AFL X and do you like Richmond and then they would answer. We had a very fun day mixing with 6 AFL players. We had lunch at the Casterton oval and then headed back to school. Most of us thought they were wearing the wrong colours and they were.

By Henry and Sophia



*Balmoral Community College is committed to Child Safety. We want children to be safe, happy and empowered.
We support and respect all children, as well as, staff and volunteers.*



Principal: Miss Brandi Galpin School Council President: Mrs Kylie McClure

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Parents & Friends Association

The BCC Parents & Friends Association AGM was held on Monday 12th February 2018. There were unprecedented numbers at the AGM and also quite a few apologies so things are looking very bright for the coming year.

The Executive for 2018 are:

President: Tereasa Hobbs

Vice President: Jan Rees

Secretary: Narelle Webb

Assistant Secretary: Claire Wettenhall

Treasurer: Bobbi McLean

I would like to take this opportunity to thank Hamish Griffiths for the work he has done as President over the past few years and to let you all know that he has agreed to draw the raffle presentation night.

As you all know 1st term is very busy and it is a great opportunity to make the most of fundraising events that come our way.

The Balmoral Show is fast approaching and as usual we will call on parents to help out with this major fundraiser.

The coordinators for the show are:

Area 1: Afternoon Tea – Dana Smith

Area 2: Breakfast - Kate Wardlaw and Hamish Griffiths

Area 3: Judges and Shearing Competitors Lunches - Anne Penny

Show bags – Kaye Parker

Please return your area list forms as soon as possible to enable us to update the area list and distribute it to our coordinators so they can contact the families in their area.

Easter Market Coordinators:

Sally Jarvis and Sarah Laidlaw have kindly offered to coordinate the Easter market. You will hear from them in due course.

If any member of the school community has any questions or ideas please feel free to contact a committee member. We would be only too pleased to hear from you.

Tereasa Hobbs
President Parents & Friends



School Council Members 2017

Brandi Galpin - Executive Officer/DET Representative

Kylie McClure - President/Parent Representative

Luke Rees - Vice president/Finance Officer Reporter/ Parent Representative

Kaye Parker - Parent Representative

Justin Weaver - Parent Representative

Kate Wardlaw - Parent Representative

Alex Mason - Parent Representative

Greg Daffey - Parent Representative

Tereasa Hobbs - Parent Representative

Mark Kuchel - DET Representative

Daniel Thomson - DET Representative

Deb Salter - Kindergarten

Maria Merryfull - Minute Secretary



Parents & Friends Association

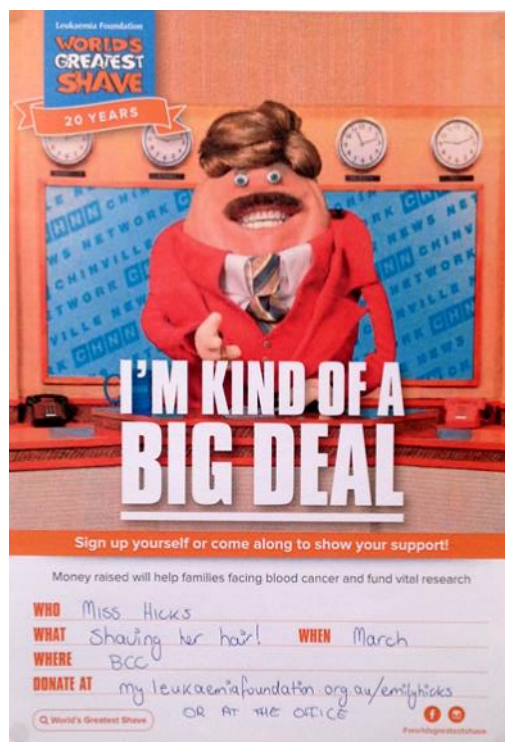
Swimming Sports BBQ

Hamburgers \$3.00

Sausages \$2.00

Fruit Boxes \$1.00

Icy Poles \$0.50



Do you want to shave Miss Hicks' Head?

For \$1 you can buy a raffle ticket to have the chance to be holding the clippers!

See Miss Hicks to buy a raffle ticket or they are available from the front office.

All money raised going to the Leukaemia Foundation!

Home Eco news...

I'm really enjoying the students' work ethic, enthusiasm and willingness to try new flavours when in the Foods room.

The junior primary classes have created their own placemat to use when we share our plate creations during the year. Most classes participated in a fruit identification and tasting activity and discovered some new seasonal fruits to enjoy. Meanwhile, the 9/10 class had to design and produce their own breakfast dish using eggs, seasonal vegetables from the garden and wraps.

Thanks to all who have sent in fresh vegetables so far – we will be using these and fresh eggs to create sharing dishes for the Plate classes over the next few weeks.

Al Christensen



Coles Sport for Schools is currently running and Balmoral CC is collecting tokens for this. If you shop in Hamilton, you can drop the tokens into the box provided at the store, if you shop in Horsham, please bring your tokens in to the box in the school office. Thanks.



ZOOPER DOOPERS FOR SALE

50 cents

Wednesdays & Fridays

at both the East and West Wings

**YOU KICK
LIKE A GIRL**
Good for you!



If you're excited about the AFL Women's competition and want to get involved in all the fun and action of footy, then Harrow-Balmoral Football/Netball Club is the place to be in our brand new girls team starting in 2018!

Interested?

Players must be aged from 13 years old, but under 18 years old @ Jan 1st 2018. Come along to our first training and information session to be held at 10.30am on Sunday 18th February at the Balmoral Rec Reserve followed by a BBQ lunch.

For any queries and questions, please contact:

Tom Austin (Coach) 0407 656 341

Fiona Jagger (Team Manager) 0427 816203

Rosemary Langley (HBFNC President) 0438 758216



FIRST XI LEGENDS CONCERT

March 11 2018

Johnny Mullagh Park

Blair Street, Harrow

Starts at 6.00pm



First XI
of 1868

PERFORMANCES BY

ISAIAH FIREBRACE

• BENNY WALKER • NEIL MURRAY • TODD COOK •



• WELCOME TO COUNTRY • SMOKING CEREMONY • DIDJ PLAYING •
DANCING BY THE FIGHTING GUNDITJ MARRA •

trybooking

Tickets available online at
Trybooking/First XI Legends Concert

Early bird ticket price
before 28th FEB is \$55.00
after that \$60.00
Children under 15 free

www.trybooking.com/TXIM
www.trybooking.com/549712

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2018 Term 1 Planner



Monday

Tuesday

Wednesday

Thursday

Friday

Week Four Timetable Days 6-10 19 -23 February	3-6 Swimming Program	3-6 Swimming Program Little Desert Tennis Horsham	Prep Rest Day 3-6 Swimming Program		BCC 3-12 Swimming Sports
Week Five Timetable Days 1-5 26 Feb - 2 March	P-2 Swimming Program	P-2 Swimming Little Desert/Black Range Region Swimming at Horsham School Council	Prep Rest Day P-2 Swimming Program	P-2 Swimming Program	P-2 Swimming Showcase
Week Six Timetable Days 6-10 5 - 9 March	Badge Presentation Ceremony		Prep Rest Day Ecoline Incursion P-6		
Week Seven Timetable Days 1-5 12 - 16 March	Labour Day Public Holiday		Prep Rest Day		
Week Eight Timetable Days 6-10 19 - 23 March			Prep Rest Day		GWR Sec Swimming at Ballarat
Week Nine Timetable Days 1-5 26 - 30 March	7/8 Camp Robe	School Council 7/8 Camp Robe	Prep Rest Day 7/8 Camp Robe	End of Term 1	Good Friday

Service provision update:-

Dental services

will continue to be provided at BBNC in 2018 by

South West Healthcare.

Dental staff will attend BBNC every 4 weeks (if sufficient demand).

A full range of dental treatment is available onsite including cleaning, xray, fillings, extractions
Please call 5551 8347 to book an appointment for the following dates:

- 9th February
- 9th March,
- 6th April,
- 4th May
- 1st & 29th June



***MATHSPATHWAY GROWTH LEADERS ***

CYCLE 1 2018

CONGRATULATIONS TO THE FOLLOWING STUDENTS!

YEAR 7: **TOM HINDHAUGH (200%)** and **HUBERT GREY (200%)**

YEAR 8: **GRACE HOBBS (333%)** and **JOEL REES (333%)**

YEAR 9: **BRONTE SHRIVE (367%)**

*100% growth rate means a student is learning at a rate of 1 year per year.
200% growth rate means a student is learning at a rate of 2 years per year.
**These results are for this cycle. New ones will arise based on student work in cycle 2.

MATHSPATHWAY INFORMATION NIGHT



It was great to see so many members of the community at the information session on Maths Pathway, Tues Feb 6th.

Here is a summary of the presentation followed by a selection of questions from the Q and A portion.

What does Mathematics look like at Balmoral?

At Balmoral we believe:

- **Every child can grow in maths**
- **Students should learn the right maths for them**
- **Students should have ownership over their learning**

In Maths class at Balmoral:

- **Teachers spend less time lecturing and more time with individuals**
- **Students develop a growth mindset and believe they can be successful in maths**
- **Maths is related to the real world**
- **Students are encouraged to think, problem solve and develop independent working skills**

Why is My Child's level different from what it was in the past?

- **In the past, your child's teachers had fewer tools with which to determine their level of achievement**
- **We now have a broader and more informed picture of your child's maths knowledge, including any gaps that exist from their prior learning**
- **The most important thing is not your child's level, but their growth rate, which shows the rate of the progress they are making. Individuals will grow at differing rates**

THIS IS WHAT YOU WANTED TO KNOW:

When a student asks another for help:

- **what is keeping them from talking about other things and getting distracted?**
This is still a classroom scenario. Although the role of direct instruction has been lessened, regular school practices still apply. If the students are seen to be talking about things other than the task at hand then they will be dealt with in the same manner as any other classroom.
- **Can this become a hassle for the student who is doing the helping and hinder their learning?**

No. This is not a new practice. Peer to peer learning is an important skill. It is seen as beneficial to both parties. The student who is helping is able to cement their knowledge through explaining a skill. Their methods may be more relatable to their peers as they have just recently mastered the skill. One never really knows a skill until one can teach it.

If a student is picking their own modules and can leave a module if they don't feel like doing it any more, can they just keep doing this and complete no modules, and essentially not do anything?

Only for a very limited time for the same reasons as given before in regards to talking in class.

If a student really likes one area of study, can they just focus on doing that all year and ignore the other areas of study?

For a limited amount of time. I have had students do this already. There is a point where the areas of study overlap. If a student is fixated on geometry, they can complete all the modules on geometry available to them. There will come a point, however, where they will need knowledge of ratios, and algebra, and solving equations, and finding averages, before they can continue.

MathsPathway contains modules connected to every section of the Victorian Curriculum up to Advanced Year 10. It foregrounds and prepares for VCE study.

If a student completes modules on algebra at the start of the year, and doesn't do any more, how do we ensure they retain the knowledge at the end of the year?

The mathspathway model encourages effort, growth and accuracy. Accuracy is and growth are measured by how many modules a student masters. Mastering a module requires them to get every question correct on their test.

A teacher can create end of term, mid-year and end of year exams, which can measure the skill retention of students. Like module tests, these will be personalized exams based only on the material the student has studied throughout the year.

In my opinion, that level of mastery is more assuring than traditional classroom models in ensuring retention of skills further down the track.

How does Mathspathway connect to NAPLAN?

Mathspathway is a powerful tool in determining gaps in student thinking and learning. A child could be in a year 7 class whilst still struggling with skills from previous years. In a traditional classroom, this student will be learning year 7 maths and struggling due to certain gaps. These gaps will show up in NAPLAN. Using Mathspathway the student will be learning at their point of need and closing these gaps, and it is likely that they will perform better in NAPLAN.

Access to Parent Portals have been made available and we encourage you to use these.

Thanks again for your support and I look forward to continued discussions throughout the year.

Tom Middlebrook